

YEAR 9 HISTORY RESEARCH ASSIGNMENT

NAME: _____ CLASS: _____

STUDENT REFLECTION

What I did well

What I found most difficult to do

How I will improve my work next time

TEACHER FEEDBACK

Mark

PART A: HISTORICAL BIOGRAPHY

Criteria	Marks
<ul style="list-style-type: none"> • demonstrates extensive knowledge and understanding of the wartime experiences of the chosen individual, and their effects • integrates evidence from a variety of relevant primary and secondary sources • communicates clearly and fluently about the past in a well structured and well written biography • presents a correctly formatted bibliography that includes a range of print and online references 	26 – 30
<ul style="list-style-type: none"> • demonstrates thorough knowledge and understanding of the wartime experiences of the chosen individual and their effects • includes evidence from relevant primary and secondary sources • communicates clearly about the past in a well structured biography • presents a correctly formatted bibliography that includes both print and online references 	21 – 25
<ul style="list-style-type: none"> • demonstrates sound knowledge and understanding of the wartime experiences of the chosen individual and their effects • refers to evidence from relevant primary and/or secondary sources • communicates about the past in a well structured biography • presents a bibliography that includes both print and online references 	15 – 20
<ul style="list-style-type: none"> • demonstrates basic knowledge and understanding of the wartime experiences of the chosen individual • may use evidence from primary and/or secondary sources • provides an account • presents a bibliography that includes print and/or online references 	10 – 14
<ul style="list-style-type: none"> • demonstrates elementary knowledge of the chosen individual • uses little or no evidence from sources • uses few historical terms • may include references 	0 – 9