**Katoomba High School 2014**

**Year 10**

**Assessment Task 4**

***Theme: Overcoming Adversity***

**Outcomes Assessed:**

1. effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies
2. effectively transfers knowledge, skills and understanding of language concepts into new and different contexts
3. thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

Date Issued: ........................... Date Due: **In class, week 4 beginning 27th Oct**

**Task**:

You will be asked to read and respond to three unseen poems connected by the theme of ‘Overcoming Adversity’. You will be asked to answer a series of short response questions based around language techniques, structure, content and themes.

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| Criteria | Grade |
| * Student responds to poems demonstrating a sophisticated understanding of the poems’ purpose and audience
* Student explains connections between poems through language and themes demonstrating sophisticated understanding of poetic form on meaning
* Student responds interpretively and critically to ideas presented in a sophisticated manner
 | A17-20 |
| * Student responds to poems demonstrating a well-developed understanding of the poems’ purpose and audience
* Student explains connections between poems through language and themes demonstrating a well-developed understanding of poetic form on meaning
* Student responds interpretively and critically to ideas presented in a well-developed manner
 | B13-16 |
| * Student responds to poems demonstrating a sound understanding of the poems’ purpose and audience
* Student explains connections between poems through language and themes demonstrating sound understanding of poetic form on meaning
* Student responds interpretively and critically to ideas presented in a sound manner
 | C9-12 |
| * Student responds to poems demonstrating a basic understanding of the poems’ purpose and audience
* Student explains connections between poems through language and themes demonstrating basic understanding of poetic form on meaning
* Student responds interpretively to ideas presented in a basic manner
 | D5-8 |
| * Student responds to poems demonstrating a limited understanding of the poems’ purpose and audience
* Student explains connections between poems through language and themes demonstrating limited understanding of poetic form on meaning
* Student responds interpretively to ideas presented in a limited manner
 | E0-4 |

**This task formally contributes to achieving a Stage 5 ROSA. If you are unable to submit the task or be present in class to complete the task you must contact the Head Teacher of English on or before the due date (02 4782 2622). You must arrange with the Head Teacher to complete the task on the first day that you return to school. Extension requests will only be granted to students who apply before the due date. All extensions should be negotiated with the Head Teacher of the faculty. An *Illness and Misadventure Form* must be filled out and submitted with the appropriate documentation to support the request.**

**Additional copies of assessment tasks can be found on the Katoomba High School website: http://www.katoomba-h.schools.nsw.edu.au/**