**Katoomba High School 2014**

**Year 7**

**Assessment Task 4**

***Theme: Fairytales***

**Outcomes Assessed:**

**3.** uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts

**6.** identifies and explains connections between and among texts

**9.** uses, reflects on and assesses their individual and collaborative skills for learning

Date Issued: ........................... Date Due: **In class, week 3 beginning Thurs 23rd Oct**

**Task**:

*You will be asked to write a film review of one of the films you have studied in class. In your review, you should include a discussion which identifies and explains the effect of technology on the overall meaning of the film.*

*Your review should include correct layout, structure and language.*

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| Criteria | Grade |
| * Student uses sophisticated language appropriate to the purpose and audience of the task
* Student explains connections between texts through genre and film conventions demonstrating sophisticated understanding of fairytales
* Student reflects on their response to ensure clarity and sophisticated language
 | A17-20 |
| * Student uses well-developed language appropriate to the purpose and audience of the task
* Student explains connections between texts through genre and film conventions demonstrating a well-developed understanding
* Student reflects on their response to ensure clarity and well-developed language
 | B13-16 |
| * Student uses sound language appropriate to the purpose and audience of the task
* Student explains connections between texts through genre and film conventions demonstrating a sound understanding of fairytales
* Student reflects on their response to ensure clarity and well-developed language
 | C9-12 |
| * Student uses basic language appropriate to the purpose and audience of the task
* Student explains connections between texts through genre and film conventions demonstrating a basic understanding of fairytales
* Student reflects on their response to ensure some clarity but uses basic language
 | D5-8 |
| * Student uses limited language which is somewhat appropriate to the purpose and audience of the task
* Student attempts to explain some connections between texts through genre and film conventions demonstrating a basic understanding
* Student reflects on their response to ensure clarity and well-developed language
 | E0-4 |

**This task formally contributes to achieving a grade in the Stage 4 course. If you are unable to submit the task or be present in class to complete the task you must contact the Head Teacher of English on or before the due date (02 4782 2622). You must arrange with the Head Teacher to complete the task on the first day that you return to school. Extension requests will only be granted to students who apply before the due date. All extensions should be negotiated with the Head Teacher of the faculty. An *Illness and Misadventure Form* must be filled out and submitted with the appropriate documentation to support the request.**

**Additional copies of assessment tasks can be found on the Katoomba High School website: http://www.katoomba-h.schools.nsw.edu.au/**