**Katoomba High School 2014**

**Year 8**

**Assessment Task 4**

***Theme: Relationships***

**Outcomes Assessed:**

1. responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
2. Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
3. makes effective language choices to creatively shape meaning with accuracy

Date Issued: .................... Date Due: **In class, week 4 beginning 27th Oct**

**Task**:

You will be given four different character profiles. You are to choose two of these characters and write a duologue between them. The setting for your duologue should reflect the characters that you have chosen. Your duologue should include all elements of stagecraft.

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| Criteria | Grade |
| * Student writes a sophisticated duologue using two of the given characters * Student uses sophisticated layout, structure, and language to suit the purpose of the duologue * Student uses sophisticated language to engage and entertain | A  17-20 |
| * Student writes a well-developed duologue using two of the given characters * Student uses well-developed layout, structure, and language to suit the purpose of their duologue * Student uses well-developed language to engage and entertain | B  13-16 |
| * Student writes a sound duologue using two of the given characters * Student uses sound layout, structure, and language to suit the purpose of their duologue * Student uses sound language to engage and entertain | C  9-12 |
| * Student writes a basic duologue using two of the given characters or a script using some of the characters given * Student uses basic layout, structure, and language to suit the purpose of their duologue/script * Student uses basic language to engage and entertain | D  5-8 |
| * Student writes a limited duologue using two of the given characters or a script using some of the characters given * Student uses limited layout, structure, and language to suit the purpose of their duologue/script * Student uses basic language to engage and entertain | E  0-4 |

**This task formally contributes to achieving a grade in the Stage 4 course. If you are unable to submit the task or be present in class to complete the task you must contact the Head Teacher of English on or before the due date (02 4782 2622). You must arrange with the Head Teacher to complete the task on the first day that you return to school. Extension requests will only be granted to students who apply before the due date. All extensions should be negotiated with the Head Teacher of the faculty. An *Illness and Misadventure Form* must be filled out and submitted with the appropriate documentation to support the request.**

**Additional copies of assessment tasks can be found on the Katoomba High School website: http://www.katoomba-h.schools.nsw.edu.au/**